



Nimra Institute of Medical Sciences (NIMS)

TEACHING HOSPITAL & RESEARCH CENTRE

(A Minority Institution)

INTERNAL QUALITY ASSURANCE CELL (IQAC) COMMITTEE

The IQAC serves as the central body responsible for planning, guiding, monitoring, and sustaining quality enhancement initiatives in the institution.

Procgs.No.NIMS/Dean'sOffice/IQAC/Comm/2026/106

Dt.24-07-2026.

Category	Member
Chairperson	Dr.Shabana Shireen, Dean
Teachers to Represent All Levels	Dr.G.Jayaram–Professor & HOD, Physiology Dr.V.Krishna Murthy – Professor & HOD, Biochemistry Dr.G.Aparna - Professor & HOD, Anatomy Dr.K.Ravikiran – Professor of Microbiology Dr.M.Rajitha – Professor & HOD, Pharmacology Dr.K.Vinay Babu, Professor & HOD, SPM Dr.M.A.Rahman–Professor & HOD, Paediatrics Academic Coordinator (PG) Dr.M.BhagavanNaik, Professor & HOD, General surgery Dr.Kola Vijaya Sekhar–Professor & HOD, Ophthalmology Dr.G.Chandramouli, Professor & HOD, Orthopaedics
Management Representative	Mr.Mohammed Shahdil Rasool Khan, Hon'ble Vice-Chairman
Senior Administrative Officers	Dr.S.ShyamalaDevi–Med. Superintendent Dr.S. Babulal– Director(A &R) Dr.D.Sivaranjan–Addl.M.S Mr.M.Jermiah–CAO
Nominee from Local Society	Mrs.Y.Sathya Bhagya Lakshmi, Pachayat Secretary, Jupudi
Student Representative	Mr.Shaik Liyakhat, MBBS(2021)
Alumni Representative	Dr.Meraj Mohiddin(2016-2021)
Employer/Industrialist/Stakeholder Representative	Dr.Mohammed Saqib Rasool Khan, Hon'ble Chairman
Senior Teacher	Dr.K.Satyanarayana Rao – Professor of General Medicine
Coordinator	Dr.Mahaboob Vali Shaik

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Responsibilities of IQAC:

1. Quality Assurance and Enhancement

- Develop and implement quality benchmarks for academic and administrative activities.
- Promote a culture of continuous quality improvement across all departments.
- Monitor adherence to institutional quality standards.

2. Academic Quality

- Review and improve teaching-learning processes.
- Encourage innovative teaching methods, student-centric learning, and outcome-based education.
- Monitor curriculum implementation and obtain feedback from stakeholders.

3. Research and Innovation

- Promote research activities, publications, patents, and funded projects.
- Encourage inter disciplinary and collaborative research.
- Facilitate faculty development in research methodology and scientific writing.

4. Faculty Development

- Organize Faculty Development Programmes, workshops, seminars, and conferences.
- Encourage continuous professional development of teaching and non-teaching staff.
- Promote participation in national and international academic activities.

5. Student Support and Progression

- Monitor student performance and progression.
- Promote mentoring, career guidance, skill development, and placement activities.
- Encourage student participation in academic, co-curricular, and extracurricular activities.

6. Feedback Mechanism

- Collect, analyze, and act upon feedback from students, faculty, alumni, employers, and other stakeholders.
- Recommend corrective and preventive measures based on feedback analysis.

7. Documentation and Data Management

- Maintain systematic documentation of academic and administrative activities.
- Prepare and maintain quality-related databases.
- Ensure timely submission of institutional data to regulatory and accreditation agencies.

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8. Accreditation and Ranking

- Coordinate preparation and submission of the Annual Quality Assurance Report(AQAR).
- Facilitate institutional accreditation by NAAC and compliance with NMC requirements.
- Coordinate data collection and submission for NIRF and other ranking agencies.

9. Best Practices and Institutional Values

- Identify, document, and disseminate institutional best practices.
- Promote ethical practices, environmental sustainability, gender equity, and social responsibility.
- Encourage extension activities and community outreach programmes.

10. Quality Audits

- Conduct periodic internal academic and administrative audits.
- Monitor implementation of audit recommendations.
- Facilitate external quality assessments.

11. Digital Governance

- Promote the use of Information and Communication Technology (ICT) in teaching, learning, administration, and assessment.
- The NMC strongly encourages the integration of ICT into medical education under the Competency-Based Medical Education(CBME) curriculum. ICT supports student-centered learning, self-directed learning, formative assessment, and competency-based training.
- Encourage digital documentation and e-governance initiatives.

12. Meetings and Review

- Conduct regular IQAC meetings (atleast once every quarter).
- Review Action Taken Reports on previous decisions.
- Recommend policy changes and quality improvement measures to the Governing Body.

Functions of IQAC:

- Develop quality bench marks and institutional performance indicators.
- Facilitate a learner-centric environment.
- Promote research, consultancy, and extension activities.
- Organize quality-related workshops and seminars.
- Maintain institutional databases for quality assurance.
- Coordinate academic and administrative audits.
- Prepare AQAR and other quality assurance reports.
- Monitor implementation of quality enhancement initiatives.
- Support NAAC, NIRF, and statutory compliance activities.
- Foster collaboration with industry, alumni, and community stake holders.

Shashan
DEAN 24/7/26

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